

February 22, 2020

Dear Parents/ Guardians:

I want to take this time to inform you of our new Student Council sponsored Peer Tutoring Program at Holy Spirit School. Peer tutoring will be held Monday through Friday from 2:45 p.m. to 4:00 p.m. in the Parish Hall. Tutoring will include homework help and subject area tutoring. Subject tutoring will cover all academic areas. Peer Tutoring will begin the week of March 2.

Students opting to participate in this program will be peer tutored by one of our Student Council volunteer members. As a requirement of their application to the student council, these students needed to attain excellence in the particular subject area that they will tutor. Thus far, all peer tutors have received training and will continue with specialized training monthly. Peer tutors will be supervised by our teachers and staff during tutorial time.

If you feel your child may benefit from this type of assistance in a particular subject area, or if s/he could use some homework help, you may request such by completing the form below and returning it to your child's teacher. This will start the process. You will be notified of the tutoring schedule in writing soon after you submit the completed form. Students are not to miss more than two sessions without a valid reason. Please note that there is no fee for tutoring. Also note that any student participating in the peer tutoring program, who is not enrolled in aftercare, must be picked up by a parent/guardian no later than 4:15 p.m. or charges for aftercare will apply. We hope you will take advantage of this program and find it beneficial.

Sincerely,
Mr. Paul Hirsch
Student Council Teacher Advisor/ Peer Tutor Supervisor

Peer Tutoring Permission Form

I would like my Child's _____ in Grade _____ to participate in peer tutoring

Subject/s to be Tutored In _____

Days of the Week (Please Check off Days)

___ Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday

I have read and understand the conditions stated above:

Parent Signature: _____